



LOWER PREP





- Staff in Lower Prep
- Range of subjects and subject specialist teachers
- General timings
 - Break times
- Achievements outside of KHS
 - Class Reps





- Prep (homework)
- Lower Prep Skills Based Club



Monday	Tuesday	Wednesday	Thursday	Friday
Free Writing (4L)	Mindful Colouring (6R)	Card Games (Rec)	Construction (3M)	Movie Night (1+2H)
Times tables	Spellings	Arithmetic	SPAG/Handwriting	Year 4 Project work

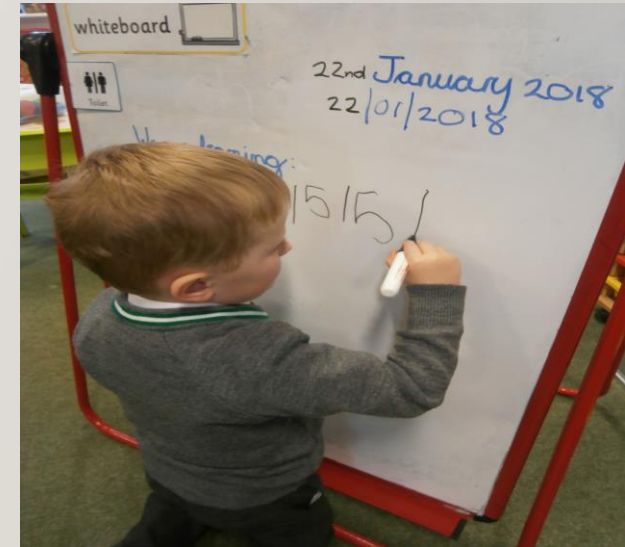




- Reporting and assessments
- Reading comprehension, mathematics and writing

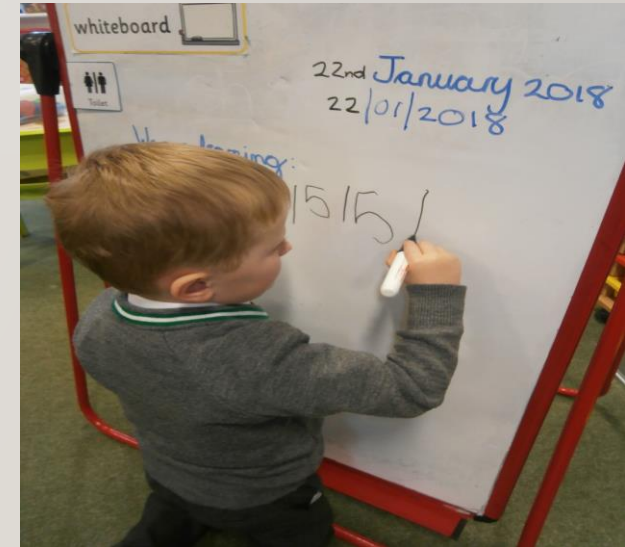


Percentage Score	Stage	
I. 0-25	Emerging	Working below year group expectations
I. 26-50	Developing	
I. 51-63	Progressing	Meeting year group expectations
I. 64-75	Secure	
I. 76-88	Mastering	Working above year group expectations
I. 89-100	Exceeding	





- Parents Evening
- Events – Drop In, trips, workshops
 - Emails
- Behaviour/Sanctions
 - Privilege time
 - House Families
- No nuts or seeds in snacks





Key Stage 1 – Year 1 and 2

- Consolidation in Autumn Term
- Start encouraging independence e.g. unpacking own bag in the mornings
- Start together on the carpet for teaching input followed by table top work supported by teacher and LSA's
- Teacher time will be spent equally between Year 1 and Year 2
 - Set routine and timetable





Key Stage 1 – Year 1 and 2



- Specialist teachers for French – Madame Swift, PE – Mr Sanderson, Music – Mr Swift, Art – Miss Maziejewska, Forest School – Mr Bistow
- Reading books are changed 3 times a week, please write any notes in the reading record book
- Toys for break time and privilege time
- Kit bags and blazers kept neatly in the shed behind the classroom



Key Stage 1 – Year 1 and 2

- Healthy snack and named water bottle
- Teacher – Parent communication





Year 3



What's new?

Games

- Tuesday and Thursday
- Matches will be held on Thursday's
- Team sheets and timings will be sent out by the PE department

Drop Off and Pick Up

- Drop off at 8.15 to the playground or to the dining hall if it is raining
- Pick up at 3.45 from the back gate or if after 4pm from Prep Skills Club

Prep Diaries

- Timetable at the front of the diary
- Homework to be written in every day
- Signed at the end of the week

Pen Licence

- Working on cursive, joined handwriting
- When boys have demonstrated their best efforts they will be awarded a Pen Licence and can then write in blue ink.

YEAR 4

MRS LAMBERT AND MISS SMITH

ENCOURAGING INDEPENDENCE

- Boys are at the top of Lower Prep and expected to be role models
- Lower Prep Monitors: 2 boys from each class every half term
- Preparation for transition to Upper Prep:
 - Packing their own bags/PE kit
 - Being responsible for their own belongings
 - Learning to tie their own tie, shoelaces etc.
- Support from home is very important e.g. provide a quiet space/time to complete work, be on hand to prompt/advise, encourage them to try for themselves, make checklists etc.

CLASSWORK

- Boys are class based; mainly with Mrs Lambert or Mrs Smith
- Mrs Lambert for Religious Studies, Miss Smith for Games
- Maths and English are streamed between the 2 classes; flexibility to move boys according to their needs throughout the year

HOMework

- Same schedule as the rest of Lower Prep; 20 minutes plus 10 minutes reading
- Differentiated so that boys can complete their work independently
- Important to offer support at home but to let the boys complete the work themselves – good preparation for the future
- Use the Prep Diary to record any difficulties or feedback
- Year 4 additional prep on a Friday– longer piece of project/topic work (e.g. Ancient Egypt fact file)

READING

- An important part of homework; boys should read to an adult every evening during the week for at least 10 minutes
- Equally important for confident readers to read to an adult to:
 - Develop higher level speaking skills, e.g. delivery, tone and projection.
 - Ensure correct pronunciation and comprehension of complex vocabulary
 - Discuss the text to improve inferential skills, i.e. reading between the lines
- Reluctant readers; encourage them to read a range of texts that they have chosen themselves, e.g. comics, graphic novels, audio books/e-readers etc.
- Reading list coming soon
- ‘Rocket Reading Challenge’ – class competition:
 - Boys will be rewarded with House Points every time they have read 10 times at home with an adult